A curriculum scope and sequence is a tool that provides a roadmap or portrait of subject-matter content as students progress through and across grade levels or grade bands, from PreK-Grade 12. A developmental scope and sequence provide a guide for lesson planning and determining resources and materials needed to support the continuum of teaching and learning.

Components include:
- Standards or competencies that are aligned to lessons and can be matched to an assessment cycle.

- Suggested sequence or progression for teaching content and skills across grade-level bands.

- Articulation of unit and lesson components that address objectives, essential skills/concepts, activities, learning experiences, and outcomes.

The scope refers to the areas of development addressed by the curriculum. In this case, it includes the *breadth* of curriculum content across the 7 Mindsets and SEL Alignment domains/competencies), and the *depth* (the content specific to the developmental goals within each objective-domain). It describes content that can be integrated coherently across multiple subject areas and learning experiences.

The sequence includes learning experiences that extend and progress from less to more complex, with the goal of supporting learners as they move through the developmental courses and progressions. In this case, the sequence ensures that the scope is sufficiently deep in levels of thinking and processes that actualize Bloom's Taxonomy and deepen knowledge, understanding, and application to real-life.

An organized developmental scope and sequence does the following:

- Helps educators support children's development of competencies, skills, behaviors, and knowledge described in the 7 Mindsets SEL Alignment Crosswalk.

- Provides content that can be adapted and integrated with other content and subject areas across the curriculum.

- Provides a basis for aligning content throughout the scope and sequence with the selection of continuum of learning matched to evidenced-based materials and resources.

- Provides for adjusting content and levels of difficulty to fit the specific needs of individuals or groups of students at various levels and stages of development.

- Provides information that helps communicate the essence of content with educators, families, and other stakeholders.